

## Master Degree in Psychology

General information	
Academic subject	Interventions to promote positive parenting Part of the modular exam: <i>Assessment procedures for child development and interventions to promote positive parenting</i>
Degree course	Master Degree in Psychology
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First semester; lessons starting in October 2022, end date January 2023
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	Microsoft Teams by a direct call to professor
Tutoring (time and day)	Monday – 8.30-10.00 a.m.

Syllabus	
<b>Learning Objectives</b>	<p><b>Applying knowledge and understanding:</b> 1. ability to read and interpret the protocols of the main instruments to assess parenting; 2. Ability to use during simulated experiences in the classroom, the main protocols to support parenting</p> <p><b>Making informed judgements and choices:</b> 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention protocol according to the needs.</p> <p><b>Communicating knowledge and understanding:</b> 1. Expertise in using the subject's specialized language.</p> <p><b>Capacities to continue learning:</b> 1. Ability to project, elaborate, conduct and communicate an assessment and intervention procedure focusing on parenting</p>
<b>Course prerequisites</b>	
<b>Contents</b>	<p>The course will be devoted to the description of the functions related to a healthy and at –risk parenting (e.g., foster care, parenting sick children), of the procedures for their assessment and of the main evidence – based protocols to promote positive parenting. The following protocols will be described in detail:</p> <ul style="list-style-type: none"> <li>- Videofeedback to Promote Positive Parenting</li> <li>- Circle of Security</li> <li>- Parent Training</li> <li>- Interventions to support foster care</li> </ul>
<b>Books and bibliography</b>	<p>Cassibba R. e Elia L.(2007). <i>L'affidamento familiare. Dalla valutazione all'intervento</i>. Roma: Carocci Faber.</p> <p>Lionetti F. e Lambruschi F. (2016). <i>La genitorialità. Strumenti di valutazione e interventi di sostegno</i>. Roma: Carocci Editore.</p>

<b>Additional materials</b>			
<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	40		110
<b>ECTS</b>			
<b>Teaching strategy</b>		Frontal lessons, practical exercises in the classroom; discussion of videos	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		Knowledge and understanding of the observational procedure of child development and of the main procedures to assess and support parenting	
<b>Applying knowledge and understanding on:</b>		Applying knowledge and understanding: 1. ability to read and interpret the protocols of the main protocols to assess and support parenting; 2. Ability to use during simulated experiences in the classroom, the main protocols to support parenting.	
<b>Soft skills</b>		<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> <li>○ Capacity to observe and assess children's and caregivers' behaviours in daily contexts.</li> <li>○ Capacity to project and implement an assessment protocol according to the needs.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Expertise in using the subject's specialized language.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Ability to project, elaborate, conduct and communicate an assessment procedure of child's psychological functioning.</li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	Written exam, with open and closed questions.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul> <p><i>Autonomy of judgment</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul> <p><i>Communication skills</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Dedicated question</li> </ul>
Criteria for assessment and attribution of the final mark	Based on the criteria described above, a score on a 30-point scale will be given.
<b>Additional information</b>	For those attending the lessons, it will be possible to divide the exam in two intermediate exams